A Message from our Administrators

By Principal Noel Richardson

Aloha Parents!

From our school family to yours, we wish you Happy Holidays and look forward to seeing everyone in 2020!! Have a great winter break, students return to school on January 8th.

Aloha,

Principal Noel Richardson

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WEIS Ohana Write-up for December

Aloha!

A big MAHALO to everyone who supported our recent Movie Night. It was wonderful to see so many of our ohana there. We hope to have another family event later this school year.

Thank-you, too, especially to the Middle School for continuing, to support our Box Tops fundraiser. We have raised $216.00 already this year from collecting Box Tops.

You are all welcome to attend our monthly meetings on the second Thursdays of each month. Your participation in the success of our school is so important.

Happy Holidays!
Fuamaila Soa
WEIS Ohana President
WAIMANALO WELLNESS GUIDELINES

By: Health Aide
Mrs. Bello

Pediculosis
Better Known As UKU's

Since your children are around their peers, it is time to start regular head checks for ukus, also known as head lice.

To help prevent your child from getting ukus, keep long hair in tight braids. Any person with live ukus who has direct head-to-head contact can “catch” ukus. Head lice lives only on a human scalp, they do not have wings, cannot fly or jump, they only crawl. They live for about 3 weeks. Ukus that fall off a human head usually starve and die within a few hours. Teach your child not to share headbands, hairbrushes and hats. Check your child’s head weekly to catch ukus early when it is a lot easier to treat. An egg called a “nit” is glued to the hair shaft where it stays for 8-10 days. The “nymph” hatches and molts three times over a period of 10 days growing into an adult. 10 days after hatching, the adult begins to reproduce and will lay anywhere from 50-150 eggs over the next 28 days. If you happen to find head lice or nits, the tan colored eggs, contact your child’s doctor for information about the treatments available. To remove the eggs, it is necessary to use a fine tooth comb. Washing the bedding and clothing and a hot dryer will help to kill the ukus, and vacuuming the carpets and sofa will help them as well.

If you are persistent, you will be able to stop head lice before they become a problem. If parents of affected students do not tend to this issue properly, we will continue to have students with ukus.
If you see nits or live ukus on your child please inform the health aide so this can be addressed. All reported information is kept strictly confidential. If your child has ukus, Please be mindful of all of our families here at school that do not want ukus.

If you have any questions, please feel free to call me at 259-0465 or the office.

School Health Requirements for all incoming grade 7 Effective August 2020

Dear Parent/Legal Guardian of a Sixth Grader:

The Hawaii State Department of Education (DOE) and Health (DOH) are collaborating on ways to protect and ensure the health of our keiki. We know adolescence is a time of tremendous physical, emotional, and social change, and a physical examination can help to prevent health issues from developing.

Physical Examination Requirement for all Seventh Graders
All seventh graders must complete a physical examination pursuant to state law, within one year of entering grade 7. It is important that families plan ahead and schedule appointments early to ensure their child’s physical examination and updated immunizations are completed before the new school year begins. Students who are not in compliance will not be able to start school.

Please don’t hesitate to call your medical provider today and schedule your appointment. You can also call me if you have any questions. 259-0460
**Holiday Attendance**

*By Counseling Department*

As we prepare for winter break, we want to express our appreciation to our families who make it possible for their child to come to school every day, on time, and ready to learn.

We thank:
- Our students and families for making daily attendance a priority since they know the habit of attendance will help them do well in the classroom and eventually at a job.
- Our wonderful teachers who dedicate their energy into making each classroom an exciting place for exploration and knowledge.
- Our entire school staff who provide the extra hands and attention our children need.

We appreciate each and every one of you. We look forward to seeing you after winter break. Please keep safe and enjoy your time with loved ones as you celebrate this season!

The following is the attendance percentage for each grade level (as of 12/13/19):

- K: 88.63%
- 1st: 92.64%
- 2nd: 93.66%
- 3rd: 93.80%
- 4th: 95.55%
- 5th: 94.20%
- 6th: 96.36%
- 7th: 94.24%
- 8th: 93.29%

Congratulations to grade levels who met our school’s 95% attendance goal! As a grade level please continue to maintain this percentage rate or even better strive to increase this percentage. A big Mahalo to parents and guardians who have responded to attendance letters received. These letters are meant to update families of their child’s attendance and for Waimanalo School to work in partnership with you in supporting your child’s education.

**HAPPY HOLIDAYS!**
**Reading is Fundamental**

Reading is Fundamental (RIF) will be visiting Waimanalo School for the second time this school year. RIF was founded as a non-profit corporation in 1978 for the purpose of motivating young children to read. The RIF volunteers conduct motivational activities and allow each child to select a book of their own to keep from a wide variety of brand new paperback books.

**Our 2nd RIF visit is scheduled for Friday, January 31, 2020.**

Grade K & 1 classes will be at 9:50 - 10:20 a.m.
Grade 2 & 3 classes will be at 10:35 - 11:05 a.m.

We would like to encourage you to attend. Light refreshments will be served from 9:30 a.m. in Room U1 for RIF volunteers, parents & teachers. Mark your calendar and we look forward to seeing you at our 2nd RIF visitation. Our third and final RIF visit will be on Monday, April 27, 2020.

**What is Lexia Reading Core5 & Reading Plus?**

**Lexia Reading Core5** is a dynamic, fun computer program that has helped millions of students in grades PreK - Grade 5 develop reading skills through personalized learning. Lexia Core5 is designed to meet and exceed the Common Core State Standards and includes six components of reading (Phonological Awareness, Phonics, Structural Analysis, Fluency, Vocabulary, and Comprehension).

**Reading Plus** is another web-based program that our middle school students are using. Through regular Reading Plus practice, students will begin to read faster with better comprehension. This program helps students develop the skills they need to be proficient readers and independent learners. There are three components to Reading Plus (SeeReader, ReadAround, and iBalance). SeeReader gives students reading practice that will challenge the way they read. In ReadAround, the students will become a word master. Students will read about what words mean, they can listen to new words pronounced, and they will see pictures that can help them learn a word. iBalance is like a game that trains their eyes to read more efficiently and accurately.

The exciting part of the two new programs is that students can work on their reading skills in school and at home. It is important that only the student who logs in should be doing the work, not an older sibling or parent. If you would like a letter on how to log on to Lexia or Reading Plus with your child's username and password, please let your child’s teacher know.

**Reading is to the mind**
what exercise is to the body.
- Joseph Addison

The more that you read, the more things you will know. The more you learn, the more places you’ll go.
- Dr. Seuss
Get your Jamba Juice Smoothies!!
Jamba Juice Fundraiser
Friday January 10th; 1:00-2:15pm

WEIS Elementary Field
Bring $5
Support Elementary & Middle School Leadership

Seeking Volunteers Who Are Willing To Teach An Elementary Class or Classes A Ho’ike Performance!!!
For more information please contact Ms. Hookano at 259-0460.

Mark Your Calendar
WEIS Wellness Night
Lots of Fun and Amazing Raffle and Goodie Bag Items
Join us the evening of MARCH 4th, 2020

This Holiday Season please consider a gift to support our WEIS teachers.
Go to https://www.donorschoose.org/school/waimanalo-elementary-interm-school/50952
Donors Choose is a 501c tax-deductible organization with the highest charity rating.
(It is like GoFund Me for teachers.) Several of our teachers have posted projects.
Those that don’t can be gifted a gift card toward a future project.
In many classes, the generosity of donors has transformed the educational opportunities and experience of our WEIS students.
Mahalo Nui Loa for your support.
WICOR Strategy Highlight:
During Quarter 2, teachers K-8 implemented a variety of WICOR strategies in their lessons to help students be successful.

Kindergarten - Writing - Column Notes
1st Grade - Collaboration in All Subject Areas
2nd Grade - Writing & Higher Leveled Questions through One Pagers
3rd Grade - Inquiry - Student Created Levelled Questions
4th Grade - Inquiry - Levelled Questions - One Pagers
5th Grade - Reading - Marking The Text
6-8th Grade - Utilize Notes & Graphic Organizers, Text Based Questioning, Collaboration in Science, Inquiry in Math, Think, Pair, Share, Four Corners, Group Projects

(WICOR = Writing, Inquiry, Collaboration, Organization, Reading)

AVID Middle School Elective News:
1. University Of Hawaii College Tour - Jan. 23th
2. DO YOU WANT TO GO TO COLLEGE? - Spring Recruitment starts in February......
   • Recruitment Presentations
   • Application Pick Up & Submission
   • Interviews

HPU College Tour was Informational & Fun!

BIG THANK YOU TO ALL WHO ATTEND AVID 'OHANA NIGHT!!!!

"AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society."
# WEIS Middle School Update

## Year Theme/Focus:

1. Strengthened Sense of Belonging.
   
   * I stand firm in my space with a strong foundation of relationships. A sense of Belonging is demonstrated through an understanding of lineage and place and a connection to past, present, and future. I am able to interact respectfully for the betterment of self and others.*

   - a. Know who I am and where I am from
   - b. Know about the place I live and go to school
   - c. Build relationships with many diverse people
   - d. Care about my relationships with others
   - e. Am open to new ideas and different ways of doing things
   - f. Communicate with clarity and confidence
   - g. Understand how actions affect others
   - h. Actively participate in school and communities

## Quarter 2 Recap:

- **WE-1 Day - BE THE CHANGE YOU SEEK!**
- **Recess Activities: 3 Legged Race, Kahoot, Egg Race, Musical Chairs**
- **Turkey Trot & Pie Eating Contest**
- **Volleyball Spirit Week**
- **Quarter 1 Award Assembly**
- **S.H.A.Z.A.M. - Super Hot Amazing Advisory Meeting - Student Voice**

## Upcoming 3 Quarter Events:

- Jamba Juice Sale - 1/30/20
- Period 10 - P4C - 1/17/20
- January Recess Activities
- Quarter 2 Assembly
- Candy Grams Sale
Annual Notice of Non-Discrimination and Anti-Harassment Statement

The Hawaii State Department of Education (HIDOE) does not discriminate on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. This requirement extends to all of HIDOE’s programs and activities, including employment and admissions as applicable. If you have difficulty understanding English, you have the right to receive language assistance at no cost to you. Please contact your school’s principal for more information.

For the HIDOE high schools that offer Career and Technical Education (CTE) Programs of Study in arts and communications, business, health services, industrial and engineering technology, natural resources, and public and human services, there are no admission criteria. HIDOE high schools will take steps to assure that the lack of English language skills will not be a barrier to admission and participation in CTE programs, and will provide equal access to designated youth groups.

In addition, the HIDOE does not tolerate acts of harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. Any student who believes that he or she has been subjected to harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion, is encouraged to report such harassment. Students and parents may report allegations of discrimination or harassment to the school’s administrator or to the HIDOE’s Civil Rights Compliance Branch at the address listed below.

HIDOE is committed to conducting prompt investigations. Support, including counseling and educational resources, will be available to students who are harassed, as well as to students found to have engaged in acts of harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion. Students found to have engaged in harassment may be disciplined, up to and including suspension, if circumstances warrant. Students, parents, and HIDOE staff should work together to prevent harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion.

HIDOE will not tolerate retaliation for reporting discrimination and/or harassment on the basis of race, color, national origin, ancestry, sex, gender identity, gender expression, sexual orientation, age, disability, and religion, and will take steps to protect those who wish to report the harassment.

Please direct inquiries regarding HIDOE nondiscrimination policies to:

Beth Schimmelfennig, Director Rhonda Wong, Compliance Aaron Oandasan, Title VI Nicole Isa-ljima, Title IX Krysti Sukita, ADA/504
Civil Rights Compliance Branch Hawaii State Department of Education
P.O. Box 2360 Honolulu, Hawaii 96804 (808) 586-3322 or relay info@crco.k12.hi.us

Inquiries concerning discrimination and/or harassment may also be referred to the Office for Civil Rights, United States Department of Education.
CRCB (7-8-19) English