GENERAL INFORMATION

Waimānalo Elementary & Intermediate School (WEIS) is located in the heart of Waimānalo town, adjacent to the public library, the Waimānalo Health Center, the fire department, and four housing developments. Blanche Pope Elementary School serves as a feeder school to Waimānalo Middle School. Graduating 8th grade students from WEIS attend Kailua High School. Waimānalo School is located at 41-1330 Kalanianaole Highway, Waimānalo, HI 96795.

WAIMĀNALO SCHOOL VISION

To develop and nurture lifelong learners to be caring, respectful and responsible citizens who collaborate and think critically in a culturally diverse society.

WAIMĀNALO SCHOOL MISSION

The Waimānalo Elementary and Intermediate School community is united in providing students with opportunities to build strong relationships and develop career readiness skills in a safe learning environment, through effective instruction, rigorous curriculum, and the integration of technology.

GENERAL LEARNER OUTCOMES (GLOs)

The six General Learner Outcomes are the essential goals of standards-based learning for students in all grade levels and all content areas. They include the following:

1. Responsibility – Student takes responsibility for one’s own learning
2. Cooperation – Student understands that people must work together
3. Thinking – Student engages in complex thinking and problem-solving
4. Quality Work – Student recognizes and produces quality work
5. Communication – Student communicates effectively in various situations
6. Technology – Student uses technology effectively and ethically

OUR COMMITMENT

Waimānalo Elementary & Intermediate School staff value parents as partners in their child’s education and are committed to:

1. Hold an annual orientation meeting explaining School Status and our school’s Academic and Financial Plan.
2. Offer meetings or activities at flexible times, such as afternoons or evenings.
3. Involve parents in decisions about parent workshops.
4. Implement the Parent, Student, and School Compact.
5. Provide parents with individual student assessment information.
6. Offer workshops and activities to parents providing materials and strategies on literacy development for their child’s academic achievement.
7. Have available our school’s Academic and Financial Plan to inform parents of our school profile, student profile, and student performance data.
8. Send home information and post online on our website (www.waimanaloschool.org) any changes or additions to policy, updating parents on any new information, parenting tips, informing parent of upcoming events, and any other pertinent information.
PARENT INFORMATION

WAIMĀNALO SCHOOL COMMUNITY COUNCIL (SCC)
The SCC meets monthly and includes representatives from the following role groups: Administration, teachers, classified staff, community members, parents, and students. The council has the ability to set policies for the school.

PARENT, STUDENT, AND SCHOOL COMPACT
Parents, students, and school will sign a compact that outlines how parents, students, and school staff will share the responsibility for improved student achievement. The compact encourages a partnership of school and family to help children achieve the State’s high standards.

COMMUNICATION VIA HOMEWORK ASSIGNMENT PLANNER
School and parents will communicate via the student’s planner. This is a very important form of communication; parents and teachers will be dealing with only one book and not several loose sheets of paper that can be easily lost. Parents may be asked to sign this planner.

OPEN HOUSE
WEIS staff host an annual Open House for grades K-8 at the beginning of the school year. Parents meet in the cafeteria to receive general school information followed by classroom visitations.

PARENT-TEACHER CONFERENCE
Parent-Teacher Conferences are held annually after the first quarter of instruction. The teachers will review the strengths and areas of need of the students in specific learning areas.

QUARTERLY REPORT CARDS/PROGRESS REPORTS
Parents will receive quarterly updates of their children’s progress. For middle school students, students will sign out for their report card as proof of receipt, and take the report card home to parents (Quarters 1-3). Quarter 4/Year-End report cards will be mailed home within a few weeks of the end of the school year.

PARENT CONTACT INFORMATION
If at any time during the school year, parents have changes to contact information such as phone number or address, please notify the main office. It is important that the school is able to reach you in emergency or crisis situations, and regarding your child’s performance in school.

WEIS ‘OHANA
WEIS ‘Ohana is a parent-teacher organization that raises money for the school. There are monthly meetings. Parents are needed to be officers on the Board and to help with different activities such as fundraisers, Movie Night, Campus Beautification Day, Ho‘ike, and Staff Appreciation Day, etc.

FAMILY WORKSHOPS, MEETINGS, AND EVENTS
Literacy workshops, grade level activities, and meetings are held throughout the year. Parents/Guardians will be notified through our monthly school newsletter and through other flyers. All parents/guardians will be encouraged to attend as applicable for them.
DEPARTMENT OF EDUCATION POLICIES

DEPARTMENT OF EDUCATION DRUG-FREE & TOBACCO FREE STATEMENT
The Drug-Free Schools & Communities Act Amendments of 1989, P.L. 101-226, require that Waimânalo School & the DOE maintain a drug-free and alcohol-free school environment to enable our public school system to continue to be eligible for Federal aid. According to Chapter 31, Tobacco-Free School System, of the DOE Administrative Rules, all student activities, on & off campus, are tobacco-free. We sincerely request that all those associated with our school abide by these laws.

E-CIGARETTES
Under the Hawaii Administrative Rules Title 8 Chapter 19, the possession or use of tobacco products including electronic cigarettes (e-cigarettes) by students on campus or on a DOE-sponsored activity is not permitted, and is considered a Class C Offense.

SCHOOL POLICIES

ATTENDANCE POLICY
Students are expected to report to school on time. Students should not be on campus before 7:00 a.m. School begins at 7:50 a.m. All students arriving at school after 8:00 a.m. must report to the office for a tardy slip before reporting to class.

If a student is absent, parents are requested to call the office (259-0460) on the morning of the child’s absence. A note explaining the absence must be presented to the homeroom teacher when the student returns to school. Emails to the school will not be accepted.

Further Clarification on Absences and Tardies
All absences excused or unexcused count towards student absence attendance count. Only students with excused absences will be allowed to complete makeup work. Students who have unexcused absences are considered “truant” and will not be allowed to make up missed work.

Excused Absences
The school will only excuse absences when written documentation (note) is submitted within three (3) days upon student’s return to school, and absences are for one of the following reasons (not a complete list):
1. Illness, injury, quarantine (chicken pox, measles, etc.), verifiable by a doctor’s note. (A doctor’s note is required for 3 or more consecutive absences).
2. Doctor/Dental appointment verifiable by a doctor's note
3. Death in the family
4. Court attendance or approval
5. Special cases approved by the Principal;
6. School authorized activities which may include but are not limited to:
   a. On campus activities such as: appointments with a counselor or administrator, treatment in the health room, assigned detention or in-school suspension
   b. Off campus activities such as: student council related activities, field trips
7. Other activities approved by the Principal or designee prior to the activity/absence occurring.
Unexcused Absences (not a complete list):
1. Babysitting 6. Parent request without explanation
2. Caring for the elderly 7. Personal business
3. Entertaining visitors 8. Youth Camp*
5. Family vacations*

*NOTE: Parents must notify the school in writing at least 2 weeks in advance of any unexcused absences due to family vacations, youth camps, and/or sports competitions. Administration has the discretion to determine if these absences will be excused or unexcused. Please see front office for “extended vacation policy.”

Determining Factors for Unexcused Absences
The determination of an unexcused absence is based on whether the student’s academic progress is adversely affected and/or attendance is a concern. For example: if student’s grades are predominantly approaching or lower (elementary) / GPA of lower than a 2.0 for core subjects (middle) and/or attendance has been flagged for chronic absenteeism (5 or more days), the administrator may deem these activities as Unexcused.

Make-Up Work
Teachers are required to provide make-up work for excused absences only. In the event the student is unable to turn in the make-up work within the grading period the student will be given a temporary grade of “I” (incomplete) for that marking period. Students have two weeks to turn in make-up work to update the “I” grade. Students who fail to turn in make-up work will be graded accordingly.

Requesting Homework for Absences
If a child is absent from school for three (3) or more consecutive days, the parent/guardian may request for homework by calling the school office at 259-0460. A 24-hour notice is needed for teachers when a homework request is made. You may pick up the homework at the front office after 2:30 pm of the day following your request. You may call the front office to confirm that there are assignments for your child before coming to the school.

Excused Tardies
The school will only excuse tardies when a written documentation is submitted and tardies are for one of the following reasons:
1. Medical/dental appointment with a note
2. Student detained by teacher/school official with note from person detaining the student
3. Delayed school bus
4. Unusual weather circumstances (approved by Administration)
5. All excused absence reasons apply
6. All other reasons must be reviewed by an administrator before a tardy is excused.

Unexcused Tardies include:
Overslept/late start, missed the bus, babysitting, personal business

Attendance Consequences
Students who have accumulated ten (10) or more unexcused absences may have a Family Court Petition filed against them and their parents. Students who have a high rate of excused absences may also be summoned to Family Court. Warning letters will be sent home as a reminder when the student has accumulated five (5) unexcused absences.
Parents will be contacted daily regarding their student(s), attendance. Students who are absent to class or who accumulated (4) four or more tardies in a day (middle school) will receive this notification. Student who have excess tardies will have school level consequences which may include parent conferences.

ENDING OF THE SCHOOL DAY
The school day ends at 2:05pm except on Wednesdays (1:15 pm). Student are expected to leave the campus at this time unless specifically in an after school program such as A+, 21st Century Program (Elementary) or UPLINK (Middle School).

LIBRARY & AFTER SCHOOL
All students and parents are encouraged to use the Waimānalo Public & School Library. The library is under the jurisdiction of the State Library System, but students should abide by all school rules in the library. Playing/loitering outside of the library after school is not permitted. Students on campus after school hours should be enrolled in an after school program.

EARLY RELEASE
Students and parents are discouraged form requesting off-campus passes and early release from school. The instructional day should be respected. Personal and medical appointments should be scheduled for non-school hours.

Permission for students to leave campus must be requested of the principal in writing by a parent or guardian. Parents should notify the office at least 30 minutes prior to picking up your child for early release so we may call the teacher and have your child meet you at the office. Anyone who picks up a child from school early must be identified on the emergency card as a contact or authorized by you, the parent/legal guardian. Upon arrival, the person picking up your child must present identification (such as a driver’s license or state ID) and sign your child out.

VISITORS
The school strives to maintain a safe and secure campus for students. Unauthorized persons on the school grounds are subject to removal. However, the school welcomes parents to participate in classroom activities. Please report to the school office for a VISITOR PASS before you visit your child’s classroom. As a reminder, we do not allow balloons to be brought to school for student achievements/birthdays.

SHADOWING STUDENTS
In some cases parents may request to “shadow” their child in class. A two (2) day notice must be given to Administration in order to coordinate this request. On approval, parents are requested to sign in at the Administration office to receive a visitor pass. Shadows must adhere to the following guidelines:

- Visitor Pass must be worn at all times
- Parent must be appropriately dressed and not use their cell phone in the classroom
- Parent must be in the classroom with their child
- Parent may eat lunch with their child in the cafeteria
- Parent must return visitor pass and sign out at the end of the school visit (shadow)

If parent does not adhere to the above policy, visitor status will be revoked and the parent will be asked to leave the campus. Only the parent or guardian of the student will be allowed to shadow. Shadowing of a student is limited to once per quarter unless additional days are requested by the school.
BREAKFAST & LUNCH
Breakfast is served from 7:15 – 7:45 a.m. to any student and staff member. Some students may qualify for free or reduced meals. Lunch times vary across grade levels. Prices will be made available at the start of each school year. Costs are subject to change.

BUS TRANSPORTATION
Bus transportation is available for elementary students who live at least one mile from school, and for middle school students who live 1.5 miles or more from the school. Some students may qualify for free transportation. Bus applications and cost information is available at the office.

BICYCLES & SKATEBOARDS
Students should not ride bicycles or skateboards on campus before, during or after school. Bicycles are to be locked at the bike racks. Students should not bring skateboards to school. The school is not liable for lost/theft of bicycles or skateboards.

LOST &/or DAMAGED BOOKS or EQUIPMENT
Students are responsible for all library and classroom books assigned to them. According to Hawaii Revised Statue 298-5, students will be charged for damages and loss of library and school books, equipment, or supplies. Failure to make restitution will result in loss of school privileges including re-issuance of replacement book, equipment, supplies and participation in TARO activities and other school activities.

USE OF HEALTH ROOM
Students who become ill or injured will be referred to the health room. Unless it is an emergency, all students are required to have a teacher-issued pass when reporting to the health room while classes are in session and during “passing time.” Parents/authorized adults will be notified and are expected to come for the student if the illness or injury is of a serious nature. Adults should pick up and sign out students in the health room. The health room does not dispense nor have available aspirin, Tylenol, or any other over the counter medication. Authorized medication will not be accepted from students. All medications should be delivered directly to the health room by parent or legal guardian (an adult). Responsible students are allowed to carry their own inhalers or EPI pens with proper consent form (Act19) completed and approved by the Public Health Nurse, Physician, and the Principal. The “request for administration” medication form (SH36) is available at the office or the health room.

SAFETY DRILLS
Safety drills including evacuation, lockdown, and fire drills at regular intervals are required by law and are an important part of safety requirements. When drills are conducted, everyone is expected to follow the appropriate evacuation plan as quietly and orderly as possible. Once in the designated safety area, students must form an orderly line so that attendance may be taken.

STUDENT SUPPORT SERVICES
Parents should be aware of the various student support services in Waimānalo Elementary & Intermediate School. With the belief that all children can learn, an array of support services are available. Those services are part of the Comprehensive Student Support System (CSSS). If you would like more information, please contact the main office at 259-0460.
STUDENT DRESS STANDARDS
In our goal towards maintaining a safe and emotionally stable campus for our students, our school has adopted a school uniform t-shirt policy. The uniform shirt may be purchased from the office. Information regarding sizes and cost of uniform shirts is also available at the office. During the school year, students may earn the right to opt out of the uniform shirt on certain days. The dress guidelines below must be followed on regular school days and on opt-out days:

1. Students should be well groomed and neat at all times. Attire should be appropriate for school.
2. No drug, alcohol, tobacco-related, profane or sexually provocative clothing.
3. No short, revealing, see-through clothing, or backless attire.
4. No tank tops or sleeveless tops, including strapless, halters, or spaghetti straps.
5. No attire with large armholes.
6. Shirt hem must extend below waistband of shorts or pants and midriff should not be showing when arms are raised.
7. Footwear should be worn at all times.
8. Baseball caps may be worn outside only, brim facing front or back.
9. During very “cold” weather, sweatshirts, sweaters and pullovers are permissible with the uniform shirt. Long sleeved t-shirts should not be worn over uniform shirts.
10. For banquet or other special events, administration will provide dress guidelines and make final determinations appropriate for the event.

CORE VALUES

Nā Hopena A'o (“HĀ”) is a framework of outcomes that reflects the DOE’s core values and beliefs in action throughout the public school system. At WEIS, we believe in the importance of developing the competencies that strengthen a sense of belonging, responsibility, excellence, aloha, total-wellbeing and Hawaiʻi (“BREATH”) in ourselves, students and others. The following statements clarify our desired outcomes for our students and staff in these competencies:

1. **Strengthened Sense of Belonging:** I stand firm in my space with a strong foundation of relationships. A sense of Belonging is demonstrated through an understanding of lineage and place and a connection to past, present, and future. I am able to interact respectfully for the betterment of self and others.
2. **Strengthened Sense of Responsibility:** I willingly carry my responsibility for self, family, community and the larger society. A sense of Responsibility is demonstrated by a commitment and concern for others. I am mindful of the values, needs and welfare of others.
3. **Strengthened Sense of Excellence:** I believe I can succeed in school and life and am inspired to care about the quality of my work. A sense of Excellence is demonstrated by a love of learning and the pursuit of skills, knowledge and behaviors to reach my potential. I am able to take intellectual risks and strive beyond what is expected.
4. **Strengthened Sense of Aloha:** I show care and respect for myself, families, and communities. A sense of Aloha is demonstrated through empathy and appreciation for the symbiotic relationship between all. I am able to build trust and lead for the good of the whole.
5. **Strengthened Sense of Total Well-being:** I learn about and practice a healthy lifestyle. A sense of Total Well-being is demonstrated by making choices that improve the mind, body, heart and spirit. I am able to meet the demands of school and life while contributing to the wellbeing of family, ‘āina, community and world.
6. **Strengthened Sense of Hawaiʻi:** I am enriched by the uniqueness of this prized place. A sense of Hawaiʻi is demonstrated through an appreciation for its rich history, diversity and indigenous language and culture. I am able to navigate effectively across cultures and communities and be a steward of the homeland.
POSITIVE BEHAVIOR SUPPORT SYSTEM AND DISCIPLINE POLICY

Waimānalo Elementary and Intermediate School Community believe that a positive and safe educational environment is achieved through responsible citizenship. Teaching and encouraging students, staff, parents, administration, and community to be responsible citizens, will provide an environment for students to develop positive behaviors and self-discipline. By working together under a clearly stated and consistently enforced Positive Behavior Support System and Discipline Policy, we can administer firm and fair discipline practices. The Discipline policy is based upon the following beliefs:

1. School needs to be safe and secure for students and staff.
2. Students have rights and have the responsibility to exercise self-control.
3. The school is for instruction and learning and anything which distracts from that process must be dealt with by school officials.
4. Students and parents should be knowledgeable of school and classroom rules.
5. The responsibility for discipline is shared among students, school personnel and parents.
6. Students who violate school and classroom rules will be afforded their rights to due process, which are procedurally, morally, and legally fair and correct.
7. Any disciplinary measures should be fair, firm, and consistent.
8. The disciplinary measures of the school will be a problem-solving process and should focus on the cause of the infraction.
9. Assigning of disciplinary measures will be commensurate with the circumstances.
10. Parent notification will occur when their child has been assigned any disciplinary action.

Vision Management

Waimānalo Elementary and Intermediate School uses a school-wide behavioral management system called VISION MANAGEMENT. With enthusiasm and energy, we will guide each student to meet his/her goals and to make responsible decisions.

Student Expectations

1. Be in line ready to enter class when the bell finishes ringing.
2. Bring/Have paper, pencil, books and all needed materials every day.
3. HFBO – Keep hands, feet, books and objects to yourself.
4. Profanity, rude gestures, cruel teasing or put downs are not permitted.
5. Follow directions of any adult working at this school.

Learning Choices

Occasionally, students ignore classroom expectations. We will give students cues, reminders, and will redirect them to focus on their work to get them back on track. When the misbehavior continues, the following will occur:

- Preminder - remind student of expected behavior before it occurs
- Cue - a non-verbal signal
- Verbal Redirect(s) - teacher asks student to follow directions
• Refocus Area - place and time to think and re-adjust behavior
• Buddy Room - time to refocus with another teacher
• Office Referral

For serious disruptions such as fighting, destroying property, refusing to work, serious defiance and Class A/B offenses, your child will be sent to the Office.

**Definition of Discipline**

Discipline is the positive direction of behavior toward established standards of conduct, fully understood and based upon reason, judgment, and consideration of rights of others. Ideal discipline is self-directed and self-controlled. The school, community, and parents share the responsibility for helping students develop self-discipline. When self-control falters and self-discipline fails, disciplinary measures from outside the individual must be imposed to protect the rights of others and to ensure uninterrupted instruction by teachers for students.

**Administrative Procedure**

Should a student persist in violating school and classroom rules, and show willful disregard for its importance, a referral will be made to the administrator. Teachers will notify Vice-Principal/Principal of each occurrence. Upon referral to the administrator, possible consequences are:

- Detention at recess and/or lunch period as assigned by an administrator.
- Development of a Student Behavioral Contract.
- Parent/guardian to “shadow” their child during the school day, at school, for a period of time until student has demonstrated self-control and self-discipline.
- Group Counseling Services
- In-school or out of school suspension
- Disciplinary Transfer
- Removal from school (i.e. Firearm, illegal substance, intoxicating substance)

When intervention plans fail and the same problem persists, suspension from school may become necessary.

Instances in which a student’s behavior becomes a clear threat to others in school, the student will be crisis removed and immediately sent home with parent, guardian, or other custodian. The school and parent must share the responsibility of developing a more appropriate alternative program for the student. If a student is suspended from school for 10 or more days, substitute educational activities, possible counseling services, and/or an alternative placement may be considered for the best interest of the student and the safety of others.

**Chapter 19**

The Department of Education’s policy regarding prohibited student conduct falls under the Hawaii Administrative Rules, Title 8, Department of Education, Chapter 19. This policy lists types of student conduct that is forbidden while at school during school hours, on school grounds, or during department supervised activities such as field trips. The following is a summary of the most common kinds of offenses that students must not do (the summary does not cover all of Chapter 19; parents receive a copy of the entire Chapter 19 booklet annually):
CLASS A OFFENSES - Unlawful Conduct (police may be informed), parent is contacted immediately, serious disciplinary consequence given.

Assault - causing serious injury to another person, with or without a dangerous object. Burglary - stealing something by breaking into a building or car or private property. Dangerous Drugs, alcohol, marijuana - keeping, selling, or using them. Dangerous Weapons - possession or use. Extortion - taking something from someone by threatening to hurt them. Fighting - Instigating or provoking physical contact involving anger or hostility. Firearms - having or using any type of gun. Property damage - damaging the property of someone else or destroying or damaging school property (such as graffiti). Robbery - stealing something from someone and attempting to or hurting them. Terroristic Threatening - threatening to physically hurt someone or to seriously damage someone’s property.

CLASS B OFFENSES - Unlawful Conduct - contact parent immediately, serious disciplinary consequence given.

Disorderly conduct - fighting with another person, physically (such as hitting or kicking) and/or yelling and screaming. False alarm - causing a false fire alarm. Gambling - playing a game for money or valuables. Harassment or bullying, touching a person to annoy them or make them afraid. Teasing another person with name-calling or rumors. Sexual harassment - teasing someone about anything sexually-related; causing another person to feel uncomfortable. Theft - taking something from someone else without their permission (for example, from a cubby, desk, or backpack).

CLASS C OFFENSES - Department-Prohibited Conduct - contact parent, serious disciplinary consequence given.

Class cutting, Insubordination - refusing to obey the directive of a teacher, Administrator, or other staff member. Leaving campus without permission, Smoking or possessing a cigarette or electronic cigarette, or Truancy - not coming to school.

CLASS D OFFENSES - School-Prohibited Conduct - contact parent, disciplinary consequence.

Violating School Rules - in classroom, cafeteria, library, playground, on field trips. Contraband - bringing forbidden items to school.

CONTRABAND ITEMS

Students may not bring knives, weapons, guns, laser lights, alcohol, drugs, cigarettes, electronic cigarettes/paraphernalia, lighters, matches, firecrackers/fireworks, pets, toys (including slime), speakers, rollerblades, skates, permanent markers, aerosol cans, items for “sale” to school, or food items/condiments intended to be used inappropriately such as cupcakes, frosting, whipped cream, etc. If seen, items will immediately be confiscated.

Firearms such as BB guns, air guns, or paintball guns are strictly prohibited in school. Students caught with a firearm at school will be dismissed from school for at least one calendar year.

Chewing gum and pencil fighting is not permitted.

Personal items may be brought to school if a student’s teacher allows him/her to do so for instructional purposes. Students are responsible for the security of all personal items. Middle school students may earn the privilege to use personal music players and cell phones during recess and lunch only. This privilege is subject to change by administration. If used during class time, item will be confiscated. Administration will not be responsible for recovering lost or stolen personal items.
GAMBLING AND STUDENT SALES
We strongly urge students not to bring money to school unless it will be used to pay for lunch, the bus, or school fundraisers. Gambling or betting for items or money, personal fundraising, and student sales of any items on campus, including food, are prohibited on campus.

PLAYGROUND RULES
1. Show respect for others and follow instructions given by staff.
2. Show pride in your school by keeping grounds free of litter. No spitting.
3. Wear footwear on the school grounds and playground at all times.
4. Do not touch others aggressively—no pushing, shoving, wrestling, tackling, choking, hitting, jumping on others, kicking, etc.
5. When the bell rings, stop playing and wait for the direction of the yard duty teacher/supervisor to line up and return to class without running or bouncing balls.

CAFETERIA RULES
1. While waiting to enter the cafeteria, wait in a straight line without cutting; keep hands and feet to yourself.
2. Listen to instructions given by staff.
3. Speak in low voices. Do not yell or scream.
4. Use dining room manners. Avoid talking with food in your mouth, throwing or playing with your food, and taking food from others.
5. Dispose of your food and tray when instructed by adult supervisor.
6. Walk at all times in the cafeteria—do not run, skip, or jump.
7. Wait to be dismissed by adult supervisor.

ELEMENTARY PROGRAMS

READING IS FUNDAMENTAL
RIF is a federally funded program that is held three times in a school year for grades K-3. The program combines three essential elements to foster children’s literacy: reading motivation, family and community involvement, and the excitement of choosing free books to keep.

T.A.R.O.
The TARO (tardy, absence, referral, and obligation-free) program emphasizes good work habits and help students make positive decisions about their behavior. TARO activities are designed to acknowledge the hard work and positive effort students make to meet the criteria. Participation in TARO is a privilege that a student earns by demonstrating responsibility. Students must meet the stated criteria in order to participate in the activities.

WAIMĀNALO ALMA MATER
By Lila Funayama, January 11, 1983

O Waimānalo School so fair,           Sand and sea and surf we love,
No Alma mater can compare.            Swaying palms we see above;
Friends and teachers all remain       We’ll all remember green and white
As higher heights we strive to gain.   And Waimānalo memories bright.